

WE LEARN
Women Expanding Literacy,
Education, Action, Resource,
Network

182 Riverside Ave.
Cranston, RI 02910
401-383-4374
welearn@itwomen.org



Women's Perspectives:
Women Who Dare ~ From Daily Victories to
Bigger Accomplishments

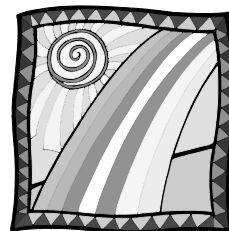
Ways to get started writing

Prepared by the Women's Perspectives Work Group

Part 1: Pre-Writing/Brainstorm

Some ideas:

- Make a list of synonyms for the word "accomplishment." (If you need help you can look in the *thesaurus*.)
- Write a list of achievements, successes, or goals that you have completed.
- Record all of the activities you do on a daily basis.
- Brainstorm a list of women who have made an impact on your life or the lives of other/all women.



□□

Part 2: Writing Prompts

o □□□□□□ I remember the day I dared to...

o □□□□□□ A typical day for me is....

o □□□□□□ To get to school today, I...

o □□□□□□ I was proud of myself when I...

o □□□□□□ People recognized me when I...

o □□□□□□ I never thought I could _____, but I remember the day finally did it.

o □□□□□□ I felt like a success when I...

o □□□□□□ _____ is a "women who dared" because...

o □□□□□□ _____ is my role model because...

Other Possible Lesson Plans and Creative Ideas



- Draw a series of pictures (or cartoon strip) or tell a story describing your daily activities from when you wake up to when you go to bed.

□ Group Activity:

Working in a group, make a collage of text/images to illustrate the accomplishment of a great accomplishment or success. The collage may be an image or a shape (say of a trophy, but the group would need to decide upon this together) made out of torn newspaper or magazine articles about women and their accomplishments, victories or finished goals.

Further explorations of this activity

- When the collage is finished, make a picture of this accomplishment and give a copy to each student.
- Have each participant write a story, poem, or essay about participation in this activity.
 - Was it easy to work with others?
 - What might have gone differently if the participant had been working alone?
 - What did the participants learn about women's accomplishments from doing this activity?

With friends, classmates, or family members, meditate or reflect on something that you've accomplished. Anything from writing an essay, to finishing a poem or story, to painting a room, cleaning a room, taking a walk--or something large and sometimes messy—having perfect attendance, raising a daughter, or caring for elders. Then draw, write, or find an image (or images) that represent how you did it.

Questions to further explore this activity:

- Why did you choose this drawing or image?
- Where would you keep this illustration, symbol, or writing?
- Why would you keep it there?

□ What Music Inspires You?

Sometimes a song can encourage us to keep trying. Here are some song ideas.

- ☺ Ann Reed's song *Heroes* (<http://www.kimball.k12.sd.us/Heroes%20Web%20Page/newindex.htm>)
- ☺ Lauryn Hill – *Everything Is Everything*
- ☺ Des'ree – *You Gotta Be*
- ☺ Sweet Honey in Rock – *No Mirrors in My Nana's House* (<http://www.ymbarnwell.com/nomirrors-lyr.htm>)

Listen to a song that inspires you. What does it say about accomplishments? How does it inspire you to keep trying? Write about the feelings you get from listening to it. Explain why you think other women would find this song meaningful.